



**NATIONAL RESILIENCE RESOURCE CENTER LLC**

## **Directory to Principles-Based Articles and Scholarly Publications**

By

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**Compiled and Disseminated as a Charitable Service**

**NOTE:** *This is a comprehensive categorized list of all known principles-based articles from journals and other indicated publications through fall of 2015. This directory is intended to strengthen the resource base and understanding of trainers and scholars interested in what is primarily called Three Principles. Please note the understanding addressed in these references is referred to in some instances as Psychology of Mind, Health Realization, Innate Health, Clarity, State of Mind, and Insight Principles.*

*Published journal articles, dissertations and master's theses, edited book chapters and selected papers are included. For manageability, with few exceptions, unpublished papers (such as those from principle-based conferences) are not included. Most listed entries were published in copyrighted journals. Permission to copy should be obtained from the publisher. Some items are available on-line or through university data services; a few items are posted at nationalresilienceresource.com. Books are posted in a separate NRRC directory on this site.*

*Additional literature may be added to this list in the future. Please send complete citations for new items to [marsh008@umn.edu](mailto:marsh008@umn.edu).*

– Kathy Marshall Emerson, 9/13, 7/14, updated 9/2015

### **Category 1 – Clinical Trials**

None at this time.

### **Category 2 – Peer Reviewed Pilot Studies** (with study subjects)

Banerjee, K., Howard M., Mansheim, K., & Beattie, M., (2007). Comparison of Health Realization and 12-step treatment programs. *The American Journal of Drug and Alcohol Abuse*, 33, 207-215.

Halcon, L., Robertson, C. & Monsen, K., Evaluating the Health Realization intervention with Somali and Oromo refugee women. *Journal of Loss and Trauma*, 15:408-425, 2010. DOI: 10.1080/1532504.2010.507645.

Kelley, T. (2011). Thought recognition and psychological well-being: An empirical test of principle-based correctional counseling. *Counseling & Psychotherapy Research*, 23, 112-123.

Sedgeman, J. & Sarwarj, A., (2006). The effect of a Health Realization/innate health psychoeducational seminar on stress and anxiety in HIV positive patients. *Medical Science Monitor*, 12(10). 397-399.

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### **Category 3 – Peer Reviewed Journal Articles** (theory, application)

- Charbit, R. & C.F. Kiefer. (2004). Insight and wisdom: insight for leaders. *Reflections The Sol Journal*, 5(9). 1-10. See reflections.solon.org.
- Halcon, L., Robertson, C., Monson, K., & Claypatch, C. (2007). A theoretical framework for using Health Realization to reduce stress and improve coping in refugee communities. *Journal of Holistic Nursing*, 25(3). 186-94.
- Kelley, T. (1990). A neo-cognitive model of crime. *Journal of Offender Rehabilitation*, 16(1/2), 1-26.
- Kelley, T. (1993). An advanced criminology based on psychology-of-mind. *Journal of Offender Rehabilitation*, 19(3/4), 173-190.
- Kelley, T. (1993). Neo-cognitive learning theory: Implications for prevention and early intervention strategies with at-risk youth. *Adolescence*, 28(110), 439-460.
- Kelley, T. (1996). A critique of social bonding and control theory of delinquency using the principles of Psychology of Mind. *Adolescence*, 31(122), 321-337.
- Kelley, T. (1996). At-risk youth and locus of control: Do they really see a choice? *Juvenile and Family Court Journal* 47, 39-54.
- Kelley, T. (2003). Health Realization: A principle-based psychology of positive youth development. *Child & Youth Care Forum*, 32(1), 47-71.
- Kelley, T. (2003). Preventing youth violence through Health Realization. *Youth Violence and Juvenile Justice: An Interdisciplinary Journal*. 1, 4, 369-387.
- Kelley, T. (2004). Positive psychology and adolescent mental health: False promise or true breakthrough? *Adolescence*, 39(154), 257-277.
- Kelley, T. (2005). Mental health and prospective police professionals. *Policing: An International Journal of Police Strategies and Management*. 4, 1, 6-27.
- Kelley, T. (2008). Principle-based correctional counseling: Teaching health versus treating illness. *Applied Psychology in Criminal Justice*, 4(2), 182-205.
- Kelley, T. (2011). Thought recognition and psychological well-being: An empirical test of principle-based correctional counseling. *Counseling & Psychotherapy Research*, 23, 112-123.
- Kelley, T. & Lambert, E. (2012). Mindfulness as a potential means of attenuating anger and aggression for prospective criminal justice professionals. *Mindfulness*, 3, 261-274.
- Kelley, T., Lambert, E., & Pransky, J. (2015). Inside-out or outside-In: Understanding spiritual principles versus depending on techniques to realize improved mindfulness/mental health. *Journal of Spirituality in Mental Health*. DOI: 10.1080/19349637.2014.998752.
- Kelley, T., Mills, R., & Shuford, R. (2005). A principle-based psychology of school violence prevention. *Journal of School Violence*, 4(2), 47-73.
- Kelley, T. & Pransky, J. (2013). Principles for realizing health: A new vision of trauma and human resilience. *Journal of Traumatic Stress Disorders and Treatment*. DOI: 10.4172/2324-8947.1000102 .
- Kelley, T. & Pransky, J. (2014). Three Principles for realizing mental health: A new psychospiritual view. *Journal of Creativity in Mental Health*. 9(1), 53-68.

- Kelley, T., Pransky, J., & Lambert, E. (2015). Realizing improved mental health through understanding three spiritual principles. *Spirituality in Clinical Practice*, 3(2), DOI 10.1037/spc0000077.
- Kelley, T., Pransky, J., & Sedgeman, J. (2014). Principles for realizing resilience in trauma exposed juvenile offenders: A promising new intervention for juvenile justice professionals. *Journal of Child and Adolescent Trauma*. DOI: 10.1007/s40653-014-0018-8
- Kelley, T. & Stack, S.A. (2000). Thought recognition, locus of control, and adolescent well-being. *Adolescence*, 35(139), 533-550.
- McCombs, B. (1991). Overview: Where have we been and where are we going in understanding human motivation? *Journal of Experimental Education*, 60(1), 5-14.
- McCombs, B. & Marzano, R. (1990). Putting the self in self-regulated learning: The self as agent in integrating will and skill. *Educational Psychologist*, 25(1), 51-69.
- McMillen, D. & Roberts, G. (2014). Radiance in the community: Living and working in wisdom. *Journal of Human Services*. 34(1), Fall, 147-152 ISSN0890-5428.
- Mills, R. (1991). A new understanding of self: The role of affect, state of mind, self-understanding, and intrinsic motivation. *Journal of Experimental Education*, 60(1), 67-81.
- Mills, R. (2005). Sustainable community change: A new paradigm for leadership in community revitalization efforts. *National Civic Review*, 94(1), 9-16.
- Mills, R., Alpert, G., & Dunham, R. (1988). Working with high-risk youth in prevention and early intervention programs: Toward a comprehensive wellness model. *Adolescence*, 23(91), 643-660.
- Mills, R. & Chen Naim, A. (2007). Toward a peaceable paradigm: Seeing innate wellness in communities and impacts on urban violence and crime. *National Civic Review*, 94(4), 45-55.
- Pransky, J., & Kelley, T. (2014). Three principles for realizing mental health: A new psycho-spiritual view. *Journal of Creativity in Mental Health*, 9, 53-68. DOI: 10.1080/15401383.2013.875864

#### **Category 4 – Edited Book Chapters**

- Holyroyd, J., Brown, K., & Turner, A. (2014). What determines state of mind? In J. Holroyd, K. Brown (Eds.). *Self Leadership: Building Personal Resilience and Relationships that Work with Health and Social Care*. Bournemeth University: Learn to Care, Publication No. ISBN 978-0-9572896-4-2.
- Kelley, T. (1993). Crime and Psychology of Mind: A neo-cognitive view of delinquency. In G. Barak (Ed.), *Varieties of criminology* (pp. 29-45). Westport, CT. Praeger.
- Marshall, K. (2006). A conversation with Kathy Marshall. In Chapter 7 of C. Auer, with S. Blumberg, (Eds.), *Parenting a child with sensory processing disorder: A family guide to understanding and supporting your sensory-sensitive child* (pp. 135-138). Oakland, CA: Harbinger.

- Marshall, K. (2004). Resilience research and practice: National Resilience Resource Center bridging the gap. In H. C. Waxman, Y. N. Padron, & J. P. Gray (Eds.). *Educational resiliency: student teacher, teacher, and school perspectives*. (pp. 63-84). Greenwich, CT: Information Age Publishing.
- McCombs, B. & Pope, J. (1994). Helping students to understand and value themselves. In B. McCombs, (Ed.), *Motivating hard to reach students: Psychology in the classroom series* (pp. 37-79). Washington, DC: American Psychological Association.
- McCombs, B. (1997). Integrating metacognition, affect, and motivation in improving teacher education. In N. Lambert & B. McCombs (Eds.). *How students learn: Reforming Schools Through Learner-Centered Education*. (pp. 379-407). Washington, D.C., American Psychological Association.
- Pransky, J. & McMillen, D. (2009, 2013 6<sup>th</sup> edition). Exploring the true nature of internal resilience: A view from the inside-out. In D. Saleeby, (Ed.). *The strengths perspective in social work practice*. 6<sup>th</sup> ed. Upper Saddle River, NJ: Pearson.
- Turner, A. (2014). A new framework for easy effective and sustainable leadership development. In J. Holroyd, K. Brown (Eds.). *Self Leadership: Building Personal Resilience and Relationships that Work with Health and Social Care*. Bournemeth University: Learn to Care, Publication No. ISBN 978-0-9572896-4-2.

### **Category 5 – Published Conference Proceedings or Papers**

- Marshall, K. (1998). Reculturing systems with resilience/Health Realization. *Promoting positive and healthy behaviors in children: Fourteenth Annual Rosalynn Carter Symposium on Mental Health Policy* (pp. 48-58). Atlanta, GA: The Carter Center.
- Marshall, K. (2005). Resilience in our schools: Discovering mental health and hope from the inside-out. In D. White, M. Faber, and B. Glenn (Eds.). *Proceedings of persistently safe schools 2005* (pp. 128-140). Washington, DC: Hamilton Fish Institute, The Georgetown University for U.S. Department of Justice, Office of Juvenile Justice & Delinquency Prevention.

### **Category 6 – Theory and Application**

- Aust, B., & Vine, W. (2003, October). The power of voice in schools. *Classroom Leadership*, 7, 5, 8.
- Borg, M. (2002). The Avalon Gardens men's association; A community health psychology case study. *Journal of Health Psychology*, 7(3), 345-357.
- Furtado, T. (1992). The listening cure: Psychology of Mind urges clients to heal old wounds by living in the present. *The Utne Reader*. (January-February).
- Guiguere, N. (2007). Finding the strength within: Helping refugees deal with stress. *Minnesota Nursing*. Spring/Summer. 7-9.
- Klein, D., (1988). The power of appreciation. *American Journal of Community Psychology*, 16, 305-323.
- Krot, S. (1983). The adolescent in the transitional family: How the schools can help. *Educational Horizons*. 61, 205-208.
- Mills, R. (1997). Tapping innate resilience in today's classrooms. *Research/Practice*, 5(1), 19-27.

- Polsfuss, C. & Ardichvili, A. (2008). Three Principles Psychology: Applications in leadership development and coaching. *Advances in Developing Human Resources*, 10(5), 671-685.
- Polsfuss, C. & Ardichvili, A. (2009). State-of-mind as the master competency for high performance leadership. *Organization Development Journal* 27(3), 23-33.
- Pransky, G., Mills, R., Sedgeman, J., & Blevens, K. (1997). An emerging paradigm for brief treatment and prevention. Reprinted article *Innovations in clinical practice, A source book* (Vol. 15), L.Vandreek, S. Knapp, & T. Jackson (Eds.). Sarasota, FL: Professional Resource Press.
- Pransky, J. (1994). Can prevention be moved to a higher plane? *New Designs for Youth Development*. 11:2 (28-33).
- Sedgeman, J. (2005). Health Realization/Innate Health: Can a quiet mind and a positive feeling state be accessible over the lifespan without stress relief techniques? *Medical Science Monitor*, 11(12), 47-52. Available [www.MedSciMonit.com](http://www.MedSciMonit.com).
- Solomon, B. (2007). The relationship between social decision making and Health Realization programming among delinquent and detained youth. *The Journal of Juvenile Court, Community, and Alternative School Administrations of California*, (Vol. 2007), 47-52.

### **Category 7 – Review Articles**

- Klein, D. (1983). A transforming view of mental health. *Journal of Primary Prevention*. 836, 202-206.
- Wartel, S. (2003). A strengths-based practice model: Psychology of Mind and Health Realization. *Families in Society: The Journal of Contemporary Human Services*, 84(2), 185-191.

### **Category 8 – Professional Journals and Publications**

- HeavyRunner, I. & Marshall, K. (2003). ‘Miracle survivors’ promoting resilience in Indian students. *Tribal College Journal of American Indian Higher Education*, 14(4) Summer. 15-18.
- Marshall, K. (2007). Keys to wellness: Resilience, spirituality, and purpose. *Wellness Works, Spring 2007*, 12-13.

### **Category 9 – Selected Other Publications, Papers, Presentations**

- Heath, C., Usagawa, S. (1992). *Project Mainstream Hawaii*. Presentation at American Educational Research Association in San Francisco.
- Marshall, K. (2001). Bridging the resilience gap: Research to practice. *Resilience Research for Prevention Programs*. Anoka, MN: Central Center for the Application of Prevention Technologies.
- Mills, R. (1991). *The Psychology of Mind Applied to Substance Abuse, Dropout, and Delinquency Prevention: Modello-Homestead Gardens Intervention Project*, unpublished paper presented to Florida Alcohol and Drug Abuse Association Annual Conference, Orland, Florida.

- Mills, R. & Pransky, G. (1993). *Psychology of Mind: The Basis for Health Realization: The Founder's Monograph*. Unpublished manuscript disseminated by Psychology of Mind Training Institute.
- Mills, R., & Shuford, R. (2003). *Health Realization: An Innate Resilience Paradigm for School Psychology*. Unpublished manuscript. Paper presented at the International Hawaii Conference on Education, Honolulu, HI.
- Peck, N., Law, A., & Mills, R. (1987) *Dropout Prevention: What We Have Learned*. ERIC/CAPS monograph. (Educational Resources Information Center/Counseling and Personnel Services Clearinghouse.
- Stewart, D. (1988). *State Dependent Learning: The Effect of Feeling and Emotions on Reading Achievement*. Unpublished study. Later disseminated by Philosophy of Living Center, Midland, Australia.

### **Category 10 – Comments in Publications**

- Colero, L. (1995). Common sense ethics in business. *World Business Academy Perspective*, 9(1), no page.
- Kelley, Thomas M. (2001). The need for a principle-based positive psychology. *American Psychologist*. 56(1), 36-37.
- Kelley, Thomas M. (2005). Innate mental health and resilience. *American Psychologist*. 60, 3, 265.
- Suarez, E. (1988). A neo-cognitive dimension (Reaction). *The Counseling Psychologist*. 16(2) 239-244.

### **Dissertations**

- Bond, C. (2007). Leadership Training, Leadership Style and Organizational Effectiveness. Unpublished doctoral dissertation. Boston University School of Education, Boston.
- Borg, M. (1997). The impact of training in the Health Realization/community empowerment model of affective states of distress and well-being. Unpublished doctoral dissertation. The California School of Professional Psychology, Alameda.
- Carino, D. (2002). Clinicians' reported experience of integrating the Psychology of Mind paradigm into clinical practice. Unpublished doctoral dissertation. Saybrook Graduate School and Research Center, San Francisco.
- Grenelle, P. (2001). Health Realization as a psychotherapeutic intervention with children in a multicultural environment. Unpublished doctoral dissertation. American School of Professional Psychology, Hawaii Campus, Honolulu.
- McMahan-Wonels, C. (2002). The role of Health Realization training in enhancing managerial everyday creativity and co-creative processes. Unpublished doctoral dissertation. The California School of Professional Psychology, Alameda.
- Pransky, J. (1999). The experience of participants after Health Realization training: one year follow-up phenomenological study. Unpublished doctoral dissertation. Union Graduate School, Cincinnati, OH.

- Ringold, C. (1992). Changing hearts, changing minds: the usefulness of Psychology of Mind in the treatment of paranoid schizophrenia. Two case studies. Unpublished doctoral dissertation. Minnesota School of Professional Psychology, Minneapolis.
- Roy, A. (2007). An Examination of the Principle-Based Leadership Trainings and Business Consultations of a Group Private Practice. Unpublished doctoral dissertation. Massachusetts School of Professional Psychology, Newton.
- Shuford, R. (1986). An exploratory study to determine the effectiveness of a new cognitive treatment approach when used in a clinical setting. Unpublished doctoral dissertation. University of Oregon, Eugene.
- Sedgeman, J. (2008). Effects of a mind-consciousness-thought (MCT) intervention on stress and well-being in freshmen nursing students. Unpublished doctoral dissertation. West Virginia University, Morgantown.

### **Master's Theses, Papers, Capstone Projects:**

- Flood, A. (1980). Human relations trainers: An ethnomethodological exploration of issues and effects. Unpublished master's thesis. University of Oregon, Eugene.
- Campsall, C. (2005). Increasing student sense of feeling safe: The role of thought and common sense in developing social responsibility. Unpublished master's thesis. Royal Roads University, Victoria, British Columbia, Canada.
- Cashion, Q. (2015). A call for new responses to the challenge of teacher stress management. Unpublished capstone project. St. Mark's College, Vancouver, Canada.
- Garner, S. (1993). Psychology of Mind: Delineation of theoretical constructs and comparison with selected other theories. Unpublished master's thesis. Goddard College, Plainfield, Vermont.
- Rees-Evans, D. (2011). Exploring the Three Principles-Based Model in a school environment: Does exposure to the principles of mind, consciousness, and thought lead to an increase in psychological well-being for staff and pupils? Unpublished master's of science dissertation. University of Essex, School of Health and Human Sciences. Essex, England.
- Simpson, D. (2003). A study of how students' increased understanding of their own natural innate health can impact academic performance. Unpublished master's paper. University of Wisconsin, La Crosse.
- Thomas, R. (1993). Toward a seamless approach to human problems, incorporating community development and psychology with particular reference to Psychology of Mind. Unpublished master's thesis. Goddard College, Plainfield, Vermont.
- Timm, J. (1993). The relationship between the teacher's state of mind and the affective climate in the classroom: implications for Psychology of Mind as applied to teacher education. Unpublished master's thesis. Goddard College, Plainfield, Vermont.